## The Asian International School - Curriculum Mapping

Level: Movers 2
Subject: Maths
Text book: Macmillan Mathematics 4A, 4B
Note: "Try this" and "Assessment" parts are optional.
Students must develop all the skills in standard 1, 2, 3, and 4 during the school year in order to become proficient in mathematics.

| Month |  | Weeks | Core Standard | Strand | Content | Skills | Activities | Assessments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aug | 1 | 03/8-07/8 | 5.1 | Numbers and Number sense | - Digit <br> - Units <br> - Tens <br> - Hundreds <br> - Thousands <br> - Millions | - Read and write numbers to ten million | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 1: 4,6,5 \text {, } \\ 7,8,9 \end{gathered}$ |
|  | 2 | 10/8-14/8 | 5.1 | Numbers and Number sense | - Comparing <br> - Ordering <br> - Smallest <br> - Largest <br> - Rounding <br> - Approximation | - Compare and order whole numbers through 1 million <br> - Identify and interpret the place value for each digit though 1 million | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 1: 10,11 \text {, } \\ 12,13 \end{gathered}$ |
|  | 3 | 17/8-21/8 | 5.1 | Numbers and Number sense | - Counting <br> - Backwards, forwards <br> - Sequence | - Compare and order numbers using the words equal to, greater than, less than, greatest, least and the symbols <,=,> | - Arrow cards <br> - Games <br> - Board practice | Unit 2: 14, 15, 16, 17, 18 |
|  | 4 | 24/8-28/8 | 5.1 | Numbers and Number sense | - Pattern <br> - Odd, even <br> - Possibilities <br> - Function <br> - Stages | - Compare and order numbers using the words equal to, greater than, less than, greatest, least and the symbols <,=,> | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 2: 20,21, \\ 22,23 \end{gathered}$ |
| Sep | 5 | 31/8-04/9 | 5.2 | Operations on Numbers | - Mental <br> - Rounding <br> - Doubles <br> - Inverses <br> - Difference <br> - Subtract | - Use mental strategies to add and subtract natural numbers - Judge the reasonableness of the approximated value of a given number | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 5: } 40,41 \text {, } \\ 42,43 \end{gathered}$ |
|  | 6 | 07/9-11/9 | 5.2 | Operations on Numbers | - Revision <br> - Estimate <br> - Approximately | - Judge the feasibility of the results of operations and check the outcome. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 5: } 44,45, \\ & 46,47,48 \\ & \hline \end{aligned}$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | - Total <br> - Sum <br> - Greater than <br> - Less than |  |  |  |
|  | 7 | 14/9-18/9 | 5.2 | Operations on Numbers | - Calculations <br> - Even number <br> - Add number | - Add natural numbers for sums up to 9 digits. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 6: 50, 51, } \\ & 52,53,54,55 \end{aligned}$ |
|  | 8 | $\begin{gathered} \text { 21/9-25/9 } \\ \text { Review } \end{gathered}$ | 5.2 | Operations on Numbers | - Subtract... from <br> - Take away <br> - Estimate | - Subtract natural numbers for minuends up to 9 digits. | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 6: } 56,57, \\ 58,59 \end{gathered}$ |
| Oct | 9 | $\begin{gathered} \hline \text { 28/9-02/10 } \\ \text { Midterm Test } \end{gathered}$ |  |  |  |  |  |  |
|  | 10 | 05/10-09/10 | 5.1 | Numbers and Number sense | - Converting <br> - Dollar (\$) <br> - Cents (\$) <br> - Coins <br> - Cost <br> - Change | - Solve money problems using addition and subtraction. | - Shopping activities <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 7: } 60,61, \\ 62,63 \end{gathered}$ |
|  | 11 | 12/10-16/10 | 5.1 | Numbers and Number sense |  | - Solve money problems using addition and subtraction. | - Shopping activities <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 7: } 64,65, \\ 66,68,69 \end{gathered}$ |
|  | 12 | 19/10-23/10 | 8.2 | Transformation of shapes | - Line <br> - Straight/ Curved <br> - Horizontal/ Vertical <br> - Parallel <br> - Perpendicular <br> - Night angle <br> - Acute <br> - Obtuse | - Identify line and classify angles, including straight, right, obtuse and acute. | - Square corner, protractor <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 9: 76, 77, } \\ 78,79 \end{gathered}$ |
|  | 13 | 26/10-30/10 | 8.2 | Transformation of shapes | - Protractor <br> - Anti-Clockwise <br> - Compass | - Draw angles using protractors | - Identify line and classify angles, including straight, right, obtuse and acute. | $\begin{gathered} \text { Unit 9: } 80,81 \text {, } \\ 82,83,84 \end{gathered}$ |
| Nov | 14 | 02/11-06/11 | 8.2 | Transformation of | - Cube, Cuboid | - Represent the three - | - Flashcards | Unit 10: 86, 87, |

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|  |  |  |  | Numbers |  | by a 1-digit division with remainders. | $\begin{aligned} & \hline \text { - Games } \\ & \text { - Board practice } \\ & \hline \end{aligned}$ | 20, 21 |
|  | 25 | 18/1-22/1 | 5.2 | Operations on Numbers | - Inverse relationship | - Apply the inverse relationship between multiplication and division, addition and subtraction. | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 15: } 24,25 \text {, } \\ 26,27 \end{gathered}$ |
|  | 26 | 25/1-29/1 | 7.2 | Algebraic Representations | - Equation <br> - Missing number <br> - Bracket | - Explain and solve open sentences. | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 15: } 28,29, \\ 30,31 \end{gathered}$ |
| Feb | OFF | 01/2-05/2 |  |  |  |  |  |  |
|  | OFF | 08/2-12/2 |  |  |  |  |  |  |
|  | 27 | 15/2-19/2 | 5.1 | Numbers and Number sense | - Proper fraction <br> - Improper fraction <br> - Numerator <br> - Denominator <br> - Mixed number | - Identify proper and improper fractions, mixed numbers. | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 17: } 40,41, \\ 42,43 \end{gathered}$ |
|  | 28 | 22/2-26/2 | 5.1 | Numbers and Number sense | - Equivalent <br> - Simplify | - Identify simple equivalent fractions. - Simplify fractions. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 17: } 44,45, \\ & 46,47,48 \end{aligned}$ |
| Mar | 29 | $\begin{gathered} 29 / 2-04 / 3 \\ \text { Review } \end{gathered}$ | 5.1 | Numbers and Number sense | - Common denominator | - Arrange, compare and order a set of fractions and mixed numbers. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 18: } 50,51 \text {, } \\ & 52,53,54 \end{aligned}$ |
|  | 30 | $07 / 3-11 / 3$ <br> Midterm Test |  |  |  |  |  |  |
|  | 31 | 14/3-18/3 | 5.2 | Operations on Numbers | - Unlike fraction | - Model addition and subtraction of unlike fractions. | - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 18: } 56,57, \\ 58,59 \end{gathered}$ |
|  | 32 | 21/3-25/3 | 5.1 | Numbers and Number sense | - Tenths, hundredths <br> - Decimal <br> - Break up | - Determine the equivalency among decimals and fractions. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 19: 60, } 61 \text {, } \\ & 62,63,64,65 \end{aligned}$ |
|  | 33 | 28/3-01/4 | 5.2 | Operations on Numbers |  | - Multiply and divide decimals by ten and hundred. | - Arrow cards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 19: 66, 67, } \\ & 68.69 \end{aligned}$ |
| Apr | 34 | 04/4-08/4 | 6.1 | Physical Attributes | - Centimetres <br> - Metres <br> - Kilometres/Distance | - Estimate and convert unit of measure for length. | - Rulers <br> - Metre sticks <br> - Games | $\begin{gathered} \text { Unit } 21: 76,77, \\ 80,81 \end{gathered}$ |

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|  |  |  |  |  | - Length/ Height <br> - Width |  | - Board practice |  |
|  | 35 | 11/4-15/4 | 6.1 | Physical Attributes | - A.M/ P.M <br> - Capacity <br> - Weight <br> - Mass <br> - Grams, kilograms <br> - Litres <br> - Millilitres | - Estimate and convert unit of weight and capacity. <br> - Use A.M and P.M in describing time. | - Rulers <br> - Metre sticks <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 21: 82,83 \text {, } \\ 84,85 \end{gathered}$ |
|  | 36 | 18/4-22/4 | 5.2 <br> \& $6.2$ | Operations on Numbers <br> System of Measurement |  | - Solve measure problems using addition and subtraction. <br> - Estimate and measure area and perimeter of rectangle. | - Arrow cards <br> - Games <br> - Board practice | Unit 22: 86, 88, 89 |
|  | 37 | $\begin{gathered} 25 / 4-29 / 4 \\ \text { Review } \\ \hline \end{gathered}$ |  |  |  |  |  | Unit 16 \& Unit 20 \& Unit 24 |
| May | 38 | 02/5-06/5 <br> Final Term Test | $\begin{gathered} 5.2 \\ \& \\ 6.2 \end{gathered}$ | Operations on Numbers System of Measurement | - Construct <br> - Frequency graphs <br> - Data <br> - Probability | - Constructing and interpreting bar graphs and frequency graphs. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 23: 96,97, \\ 98,99 \end{gathered}$ |
|  | 39 | $09 / 5-13 / 5$ <br> School Report |  |  |  |  |  |  |
|  | 40 | $\begin{gathered} \hline 16 / 5-20 / 5 \\ \text { Test Correction } \end{gathered}$ |  |  |  |  |  |  |
|  | 41 | 23/5-27/5 | 9.2 | Data Analysis | - Construct <br> - Frequency graphs <br> - Data <br> - Probability <br> - Impossible <br> - Poor chance <br> - Evens <br> - Good chance <br> - Certain | - Compare data and interpret quantities represented on tables and graphs. <br> - Use mathematical situations to determine the probability. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 23: 98, } 99 \text {, } \\ & 102,103 \end{aligned}$ |
|  | 42 | 30/5-31/5 |  |  |  |  |  |  |

